

INGLÉS B2



Área: General
Modalidad: Teleformación
Duración: 240 h
Precio: Consultar

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CÓDIGO

738

OBJETIVOS

Conseguir que los alumnos:

Dispongan de los recursos lingüísticos y no lingüísticos necesarios para participar en los intercambios comunicativos con un grado de fluidez, precisión y naturalidad suficientes como para que sus interlocutores no tengan que hacer un esfuerzo especial;

Tengan un nivel de conciencia de la lengua que les permite evitar errores que den lugar a malentendidos y utilizan suficientes recursos como para salvar situaciones de ambigüedad y aclarar lo que el interlocutor ha querido decir;

Utilicen un repertorio lingüístico amplio, suficiente para expresarse con argumentos y matices, sin errores importantes de formulación y con una pronunciación clara;

Consideren el efecto que producen sus comentarios y tienen en cuenta tanto la situación de comunicación como a sus interlocutores para adaptar el registro y el nivel de formalidad a las distintas circunstancias;

Dispongan de capacidad lingüística suficiente como para plantear los detalles de un problema, presentar reclamaciones y resolver situaciones conflictivas recurriendo a su capacidad de argumentar y a un lenguaje persuasivo.

CONTENIDOS

UNIT 1 NEVER JUDGE A BOOK BY ITS COVER

VOCABULARY Describing people: personality and appearance.

Compound adjectives

GRAMMAR Defining and non-defining relative clauses.

Modals for deduction (past and present)

WRITING An informal email

PRONUNCIATION Compound adjectives

UNIT 2 DOWN-TO-EARTH

VOCABULARY Animal idioms. Animal collocations: animal sounds

GRAMMAR Modals and expressions of probability.

Conditionals. Alternatives to IF

WRITING An article
PRONUNCIATION Contractions. Linking

UNIT 3 HOME SWEET HOME
VOCABULARY Types of housing. Places in the home. Housework.
Phrasal verbs connected to people relations
GRAMMAR Modals of obligation/absence of obligation/prohibition/advice.
Have/Get something done
WRITING A report
PRONUNCIATION Consonant clusters

UNIT 4 A PENNY FOR YOUR THOUGHTS
VOCABULARY Money. Jobs
GRAMMAR Infinitive versus -ing. Participle clauses
WRITING A covering letter
PRONUNCIATION Stress shift

UNIT 5 CAUGHT RED-HANDED
VOCABULARY Crime. Criminals
GRAMMAR Emphasis (do, so and indeed). Cleft sentences. Inversions
WRITING An opinion composition
PRONUNCIATION How to sound emphatic

UNIT 6 OUT AND ABOUT
VOCABULARY Leisure activities: Travelling. Extreme sports
GRAMMAR Used to, Would. Narrative tenses
WRITING A blog post
PRONUNCIATION -ED endings

UNIT 7 TV OR NOT TV?
VOCABULARY Headlines.
Television (people, TV programmes and a TV guide)
GRAMMAR Impersonal report structures.
Contrast (despite, in spite of, although...)
WRITING A "for and against" composition
PRONUNCIATION Contrastive intonation

UNIT 8 AN APPLE A DAY KEEPS THE DOCTOR AWAY
VOCABULARY Health and illness.
Idioms related to the parts of the body. Food and Diet
GRAMMAR Reported speech.
Reporting statements, commands and questions.
WRITING A complaint email/letter
PRONUNCIATION Homographs. Homophones

UNIT 9 NO REGRETS JUST LESSONS LEARNED
VOCABULARY Feelings
GRAMMAR I wish/If only.
Would rather, would sooner, had better. It's time
WRITING A personal anecdote
PRONUNCIATION /s/ - /z/ - /ʒ/

UNIT 10 FACEBOOK = LANGUAGE FACELIFT?
VOCABULARY Compounds with -ever. The Internet. Fast Writing
GRAMMAR Future perfect and continuous.
Use of the article for generalizing
WRITING A review
PRONUNCIATION Words pronounced differently in Spanish/English



LISTENING TRANSCRIPTS PER UNIT

EXERCISE KEY