

INGLES NIVEL BÁSICO (I)



Área: General
Modalidad: Teleformación
Duración: 40 h
Precio: 300.00€

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OBJETIVOS

Ofrece una rápida iniciación en el idioma, a lo largo de 9 unidades que comienzan con conceptos gramaticales básicos introducidos junto con vocabularios específicos de un tema diferente en cada unidad y se refuerza con ejercicios. Al final de este nivel, el alumno habrá adquirido los conocimientos suficientes para manejarse en situaciones básicas de la vida diaria de forma correcta.

CONTENIDOS

1 Verbo to be, verbo there is and there are, adjetivos posesivos y pronombres interrogativos - 1.1 Listado de fórmulas de saludo y de presentación - 1.2 Formar sustantivos para hablar de profesiones - 1.3 Hablar de profesiones - 1.4 Formar adjetivos de nacionalidad - 1.5 Adjetivos de nacionalidad - 1.6 Verbo - to be - (ser - estar) - 1.7 Make true sentences - 1.8 Tick the correct sentences - 1.9 El artículo indeterminado (a - an) - 1.10 Put - a or an - 1.11 Watch the video and read the script - 1.12 Grammar Help Box - 1.13 Listening - John is at the airport - 1.14 Los adjetivos posesivos - 1.15 There is - There are - 1.16 Watch Script Clip 1 and write about Lidia and John - 1.17 Numbers - 1.18 Write the following numbers - 1.19 Choose the right option - 1.20 Verb - to be - Complete the conversation - 1.21 Write sentences using the following words - 1.22 Write about the people - 1.23 Questions with question words - 1.24 The following sentences are wrong - 1.25 Write the long forms - 1.26 Put - my and your - into the gaps - 1.27 Put - his or her - into the gaps - 1.28 Countries and nationalities - 1.29 Write - A or An - and the noun - 1.30 Complete the sentences - 1.31 Questions about yourself - 1.32 Cuestionario: Objetivos didácticos_Unit 1 - 2 Interrogación y negación verbo to be, verbo to have got, genitivo sajón, formas interrogativas y plural de los sustantivos - 2.1 Abreviaturas relacionadas con direcciones - 2.2 Abreviaturas relacionadas con direcciones - 2.3 El plural de los sustantivos - 2.4 Ejercicio - El plural de los sustantivos - 2.5 Listening - Plural nouns - 2.6 Verbo - have got - tener - 2.7 Grammar practice - Verb - to have got - 2.8 Los adjetivos calificativos - 2.9 Ejercicio - Los adjetivos calificativos - 2.10 El genitivo sajón - 2.11 Ejercicio. El genitivo sajón - 2.12 Listening - 2.13 Grammar practice. Write sentences - 2.14 Vocabulario - 2.15 Asking for Personal Information - 2.16 Reading practice - 2.17 Writing practice - 2.18 Listening and speaking - 2.19 Listening - Phone numbers - 2.20 Match the words and numbers - 2.21 Grammar practice. Correct sentences - 2.22 Answer the questions - 2.23 Self Evaluation Exercises. Language in use - 2.24 Grammar practice. Complete the sentences - 2.25 Making questions. Listening - 2.26 Grammar practice. Write suitable questions - 2.27 Short answers - 2.28 Short forms - 2.29 Long forms - 2.30 Possessive. A family tree - 2.31 Possessive - s or is - 2.32 Writing. At the coffee shop - 2.33 Write a short composition about your family - 2.34 Cuestionario: Objetivos didácticos_Unit 2 - 3 Present simple, pronombres personales y adjetivos posesivos - 3.1 Maneras de pedir la hora - 3.2 Maneras de dar la hora - 3.3 Otras expresiones relacionadas con la hora - 3.4 What time is it. Look the examples - 3.5 El Present Simple - 3.6 Normas de ortografía - 3.7 Choose the right option - 3.8 Grammar revision. Some sentences are wrong - 3.9 Vocabulario - 3.10 Jobs - 3.11 Vocabulary practice. Finish the definitions of jobs with the appropriate word - 3.12 Different things for different people - 3.13 Reading and listening - 3.14 Grammar Questions - 3.15 Grammar practice. Complete the sentences - 3.16 Grammar practice. Write sentences - 3.17 Writing practice - 3.18 Questions and Negatives - 3.19 Read, listen and complete the questions and answers - 3.20 Grammar practice. Write questions - 3.21 Los pronombres personales - 3.22 Grammar Help Box. Pronouns - 3.23 Complete the sentences with a pronoun or possessive adjective - 3.24 Self Evaluation Exercises. Present simple - 3.25 Complete the sentences with a verb - 3.26 Question words. Write the questions for the answers - 3.27 Does or is. Complete the dialogues - 3.28 Write short answers - 3.29 Present Simple Negatives - 3.30 Correct the sentences - 3.31 Daily Routines - 3.32 Read the text and substitute - 3.33 Write a short composition - 3.34 Read and complete the sentences - 3.35 Cuestionario: Objetivos didácticos_Unit 3 - 4 Conjugación Present simple, verbos love, like, hate y artículos indefinidos y definidos y su omisión - 4.1 Pardon, Sorry and Excuse me - 4.2 Uso del Present Simple - 4.3 Verbos like - love -

hate - 4.4 Las expresiones de tiempo - 4.5 Verbos y expresiones para hablar de lo que le gusta - 4.6 Watch the video and read the script - 4.7 True or False - 4.8 Correct the previous false sentences - 4.9 Listening. Complete the following conversations - 4.10 Day life. Reading and listening - 4.11 Fill in the gaps with the correct form of the appropriate verb - 4.12 Listening. Listen and practice - 4.13 Writing. Now you ask Charles some questions - 4.14 Grammar Help Box. Present Simple summary - 4.15 Language in use. Sports and leisure activities - 4.16 Uso del verbo - play - para hablar de deportes - 4.17 Correct these sentences by making them negative or affirmative - 4.18 Vocabulary practice. Leisure Activities and Sports - 4.19 Write (Play or Go) before the following sports or activities - 4.20 El artículo indefinido (a - an) - 4.21 El artículo definido the - 4.22 Listening. Yanópoulos family - 4.23 Listening and speaking practice - 4.24 Complete the sentences - 4.25 Write a question for each of the following answers - 4.26 Write questions and answers - 4.27 Write sentences about what they like - 4.28 Write sentences - 4.29 Complete this conversation and then listen and check - 4.30 Listening. Answer the questions below in the short form - 4.31 Complete with a suitable form of the verb (be or do) - 4.32 Rewrite sentences using the correct article - 4.33 Vocabulary. Find the words that match the definitions below - 4.34 Find a suitable verb for each of the definitions - 4.35 There is one mistake in each sentence - 4.36 Answer these questions about yourself - 4.37 Make sentences as in the example - 4.38 Write a few more similar sentences about yourself - 4.39 Study Box. Adverbs of Frequency - 4.40 Study the above and answer these questions about yourself - 4.41 Cuestionario: Objetivos didácticos_Unit 4 - 5 Afirmación, negación e interrogación there is y there are, some, any, preposiciones de lugar y adjetivos demostrativos - 5.1 Palabras homófonas - 5.2 Establecimientos públicos y las tiendas - 5.3 Grammar Help Box - 5.4 Some - Any - 5.5 Traducir frases Some - Any - 5.6 Grammar practice - 5.7 Preposiciones de lugar - 5.8 Look up these words in a dictionary - 5.9 Complete the description of the room - 5.10 Los adjetivos demostrativos - 5.11 Traducir frases. Los adjetivos demostrativos - 5.12 Read - 5.13 Reading comprehension check - 5.14 Listening. Complete the conversation - 5.15 Draw a map of the area where you live and then describe it - 5.16 Watch the video then read the dialogue - 5.17 Answer the questions - 5.18 Write what you usually have for breakfast - 5.19 Vocabulary practice - 5.20 Fill in the blanks with there is - there are - 5.21 Put a, some or any into the gaps - 5.22 Give the names of the buildings - 5.23 Write a description for the following buildings - 5.24 Write the questions for the answers below - 5.25 Say which are right and which are wrong - 5.26 Look at the picture and write sentences - 5.27 Read the following paragraph and answer the questions below - 5.28 Answer the following questions using full sentences - 5.29 Describe one of the following - 5.30 Fill in the blanks - 5.31 Put the sentences below in the right order - 5.32 Cuestionario: Objetivos didácticos_Unit 5 - 6 Presente y pasado del verbo can y pasado del verbo to be - 6.1 Vocabulario imprescindible en un aeropuerto internacional - 6.2 Traducir el vocabulario más usual del aeropuerto - 6.3 El verbo Can - 6.4 Traducir las siguientes frases - 6.5 Could - 6.6 Traducir las siguientes frases - 6.7 El pasado del verbo (to be) - 6.8 Watch the video then read the script - 6.9 Write about classmates - 6.10 Reading and writing. Advertisements published - 6.11 Reading - 6.12 Reading comprehension. Write full sentences - 6.13 Fill in the blanks - 6.14 Reading. Lidia is at the airport - 6.15 True or false sentences - 6.16 Grammar Help Box. Preposition of time - 6.17 Match the phrases in column A with the column B - 6.18 Complete the sentences with the correct preposition of time - 6.19 Listening. Put the words in the dialogue in the right order - 6.20 Look at the plan of the airport terminal and write answers to the following questions - 6.21 Vocabulary practice. Which sport is it - 6.22 Complete the paragraph below with a suitable word in its correct form - 6.23 Write out the questions for the following answers - 6.24 What can or can't the following animals do - 6.25 There is a mistake in the sentences. Correct them - 6.26 Complete the sentences with the present or past tense of the verb can or be - 6.27 Write the right preposition with the following expressions of time - 6.28 Complete the statements - 6.29 Write down the pairs of words that match from the list - 6.30 Cuestionario: Objetivos didácticos_Unit 6 - 7 Past simple, verbos regulares y los irregulares, preposiciones y expresiones de tiempo - 7.1 Celebraciones - 7.2 Celebraciones populares - 7.3 Celebraciones y fechas - 7.4 Tipos de habitación en un hotel - 7.5 The Past Simple Tense. Regular and Irregular Verbs - 7.6 A Business Trip - 7.7 Say whether the following statements are True or False - 7.8 Answer the questions - 7.9 Find words in the script which mean the following - 7.10 Use the Past Simple form of the verbs in the box - 7.11 Write the questions to the following answers - 7.12 Substitute the underlined verbs - 7.13 List of irregular verbs - 7.14 Grammar Help Box. Irregular verbs - 7.15 Change the sentences into the past simple negative form - 7.16 Put a tick against the right sentences and correct the wrong ones - 7.17 Reading. Insert the necessary words to complete the text - 7.18 Match the column A with the column B - 7.19 Finish the sentences with a suitable time expression - 7.20 Holiday Vocabulary - 7.21 Read the text below and fill - 7.22 Make a list of verbs in the past tense and give their infinitive form - 7.23 Give the opposites of the following words - 7.24 Give the past simple form of the following verbs - 7.25 Write five sentences in the past simple about yourself - 7.26 Answer the following questions about yourself - 7.27 Cuestionario: Objetivos didácticos_Unit 7 - 8 Extensión past simple, preposiciones y expresiones de tiempo y respuestas cortas afirmativas - 8.1 Celebraciones y ceremonias personales - 8.2 Fórmulas de cortesía usadas en situaciones determinadas - 8.3 Los números ordinales - 8.4 Vocabulary Help Box. Ordinal numbers - 8.5 Write the dates in two different ways - 8.6 Time expressions - in, on, at - 8.7 Make questions using the words given and write the answers - 8.8 Ago - 8.9 Rewrite the following sentences with Ago - 8.10 Fill in the blanks with the correct preposition or expression of time - 8.11 The Telephone Conversation - 8.12 Find expressions in the dialogue with the following meanings - 8.13 The following sentences are false. Correct them - 8.14 Make a list of ten irregular verbs - 8.15 Complete the text with the past simple of the verbs given below - 8.16 Love at First Sight. What is the Past Simple of these verbs - 8.17 Listening - 8.18 Complete the sentences - 8.19 Write questions and answers about the story - 8.20 Grammar Help Box. Make vs. Do - 8.21 Match phrases - 8.22 Read the text and choose the correct option - 8.23 Look at the pictures and write a paragraph explaining what happened - 8.24 Answer the questions - 8.25 The Interview - 8.26 Write the correct word next to these ordinals - 8.27 Write the opposite of these words - 8.28 Fill in the blanks with a correct preposition - 8.29 Answer the questions about yourself - 8.30 Answer these questions - 8.31 Write about one of your friends - 8.32 Number these time expressions in chronological order - 8.33 Write some sentences about yourself - 8.34 Translate the following sentences - 8.35 Look at the pictures and

write a paragraph explaining what happened - 8.36 Cuestionario: Objetivos didácticos_Unit 8 - 9 Verbo like, la forma would like, conceptos contable e incontable, usos de could y would, some y any - 9.1 Tiendas típicas en Gran Bretaña - 9.2 Las fórmulas de cortesía - 9.3 El verbo like y la forma would like - 9.4 Grammar Help Box. Would like - 9.5 Some y Any - 9.6 Grammar Help Box. Countable and uncountable nouns - 9.7 Grammar Help Box. How many - How much - 9.8 Grammar Help Box. Some - Any - 9.9 Language in use - 9.10 Countable or uncountable nouns - 9.11 Exercise. Fill in the blanks - 9.12 Dictionary. Note pad - 9.13 Write sentences as in the example - 9.14 Section A. The Party - 9.15 Martin goes to the greengrocer - 9.16 Section B. Ordering a meal - 9.17 Change (not any to no, or no to not any) - 9.18 Look at the conversations and try to fill in the gaps - 9.19 Complete and study the following expressions - 9.20 Watch the video and complete the dialogue - 9.21 Dictionary. Find out the names of the things on the table - 9.22 Choose the correct sentence - 9.23 Writing and listening. Write questions for the following answers - 9.24 Correct the following sentences - 9.25 Translate the sentences into your own language - 9.26 Cuestionario: Objetivos didácticos_Unit 9 - 9.27 Cuestionario: Cuestionario final -